

Southern Miss Outcomes Based Education (OBE) Framework for Assessing Program Achievement

Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
Program Goal #1:				
<p>SLO #1 Students will demonstrate entry-level competence of the knowledge of systemic/relational theory and models.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive. The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM656 final exam scores are collected at the end of each spring semester and reviewed at the beginning of the fall semester.</p> <p>FAM610 video/paper scores are collected and analyzed at the end of each fall semester and reviewed at the beginning of the spring semester.</p> <p>Clinical Comprehensive Exams scores are collected</p> <p>final semester. They are reviewed in the fall semester of each year.</p>

SLO #2: Students will effectively assess, conceptualize, and document treatment plans for clients through the lens of systemic/relational theories and models.

Course instructors post assignment scores in MFT Faculty OneDrive. Clinical Comprehensive Exams scores are collected from the exam committee.

The program director prepares the data for faculty review.

MFT Faculty meet to review data fall and spring semester.

Faculty develop action plans when SLOs are not met.

Action plans are reviewed each fall and spring semester for continuation, modification, or closure.

Program director shares program actions with MFTSO biannually.

Clinical director shares program assessment plan results with site supervisors biannually.

Biannually, faculty meet to discuss SLOs, to make plans for improvement and

SLO#3 Students will effectively utilize systemic/relational theory and models in clinical practice.

Course instructors post assignment scores in MFT Faculty OneDrive.

Clinical Comprehensive Exams scores are collected from the exam committee.

The program director

and professional conduct required for entry level systemic/relational practice.

Exams scores are collected from the exam committee.

The program director prepares the data for faculty review.

semester.

Faculty develop action plans when SLOs are not met.

Action plans are reviewed each fall and spring semester for continuation, modification, or closure.

Clinical director shares program assessment plan results with site supervisors biannually.

Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.

progress of first year students and are collected and analyzed by the program director at the end of the summer semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.

Scores from the AMFTRB Practice Exam measure the progress of second year students. They are collected and analyzed by the program director at the end of the spring semester and reviewed by MFT Core Faculty at the start of the fall semester.

SLO #5 Students will provide ethical systemic/relational services in their clinical practice.

Course instructors post assignment scores in MFT Faculty OneDrive.

Center Director posts site supervisor evaluations in MFT Faculty OneDrive.

				<p>MFT Core Faculty at the start of the fall semester of each year.</p> <p>Scores on the Site Supervisor Evaluation Form, ethics questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p> <p>Scores from Clinical Comps ethics section measure the level of mastery of students completing the program and are collected and analyzed at</p> <p>summer semester. Outcomes are reviewed in the fall semester of each year.</p>
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Program Goal #3 Graduates will have demonstrated the requisite skills and knowledge to competently provide systemic/relational services to diverse communities.

<p>SLO #6 Students will exhibit appropriate knowledge of the issues, challenges, and strengths of diverse communities and the skills necessary for effective clinical practice.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee. Student</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site</p>	<p>The USM MFT assessment plan is designed to provide timely feedback and allow rapid response.</p>
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	<p>Organization diversity events - Attendance data is collected by the program director.</p> <p>The program director prepares the data for faculty review.</p>	<p>not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p> <p>Biannually, the program director meets with our MFTSO to inform them of action plans and to request feedback.</p>	<p>Diversity event data is reviewed by faculty in the fall semester.</p> <p>FAM615 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>Scores on the Practicum Evaluation Form measure the progress of second year students and are collected and analyzed by the program director at the end of the final semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p>
<p>SLO # 7 Therapist will demonstrate cultural competent practice across multiple settings in their clinical work with clients.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p>			

	<p>Site Supervisor Evaluation Form Diversity section (Contextual Issues) scores are entered into OneDrive by the Center Director.</p> <p>The Practicum Evaluation Form, items 11, 41, and 45 are entered into OneDrive by the Center Director.</p> <p>The program director prepares the data for faculty review.</p>	<p>fall and spring semester for continuation, modification, or closure.</p>	<p>meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>reviewed by faculty fall and spring semester.</p> <p>FAM790 Clinical Practicum Practicum Evaluation Form, diversity item scores are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year.</p> <p>Scores on the Site Supervisor Evaluation Form, diversity questions, measure the progress of second year students and are collected and analyzed by the program director at the end of the spring semester. They are reviewed by the MFT Core Faculty at the start of the fall semester of each year.</p>
<p>Program Goal #4 Graduates will have demonstrated the requisite skills and knowledge to effectively utilize research to inform the practice of systemic/relational therapy.</p>				
<p>SLO # 8 Students will become informed consumers of current systemic/relational research.</p>	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p>	<p>The USM MFT assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>FAM675 (REF602) Research</p>

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Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.

scores on research project are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the fall semester of each year.

				FAM610 Gender and Culture Research paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.
Program Goal #5 Graduates will have demonstrated personal awareness and an understanding of the influence of self-of-the-therapist in the provision of therapeutic services.				
SLO#10 Students will increase self-awareness through active participation in self-of-the-therapist work.	<p>Course instructors post assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>The USM MFT assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the</p> <p>Outcomes are reviewed in the fall semester of each year.</p> <p>FAM602 Intro to MFT genogram paper scores are collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p>
SLO#11 Students will	Course instructors post	MFT Faculty	Program director	The USM MFT

<p>demonstrate self-awareness to enhance clinical practice.</p>	<p>assignment scores in MFT Faculty OneDrive.</p> <p>Clinical Comprehensive Exams scores are collected from the exam committee.</p> <p>The program director prepares the data for faculty review.</p>	<p>meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>shares program actions with MFTSO biannually.</p> <p>Clinical director shares program assessment plan results with site supervisors biannually.</p> <p>Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.</p>	<p>assessment plan is designed to provide timely feedback and allow rapid response. Data from each semester is analyzed by the program director for the review meeting at the start of the next fall or spring semester.</p> <p>Scores from Clinical Comps Personal and Professional Growth section are collected and analyzed at the end of the semester. Outcomes are reviewed in the fall semester of each year.</p> <p>FAM790 Clinical Practicum Practicum evaluation self-awareness items are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year.</p> <p>FAM790 Clinical Practicum Journal assignment scores are collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester each year.</p>
<p>Program Goal #6 Graduates will have demonstrated the ability to successfully practice relational/systemic technology assisted therapy</p>				
<p>SLO#12 Students will</p>	<p>Course instructors post</p>	<p>MFT Faculty</p>	<p>Program director</p>	<p>The USM MFT</p>

		reviewed each fall and spring semester for continuation, modification, or closure.	Biannually, faculty meet to discuss SLOs, to make plans for improvement and to discuss student achievement.	<p>teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>FAM790 Clinical Practicum First Session Feedback Form, teletherapy section is collected and analyzed during the fall semester. MFT faculty reviews the data at the start of the spring semester of each year.</p> <p>FAM790 Clinical Practicum Practicum evaluation form is collected and analyzed during the final semester. MFT faculty reviews the data at the start of the fall semester of each year.</p>
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Graduate Achievement

Graduation rate	<p>Graduation rates are collected once students complete clinical comprehensive exams and have completed all program requirements.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are</p>	<p>Program director updates graduation rates on the program website annually.</p> <p>Faculty meetings are ongoing and graduation rates are discussed annually coinciding with the submission of the COAMFTE annual</p>	<p>Graduation rates are regularly discussed in faculty meetings. Formal times that they are recorded and discussed include their final semester after they complete clinical comprehensive exams and finalize other program requirements and when our COAMFTE annual report is due()JTJETQ561.17 77.525 158</p>
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		reviewed each fall and spring semester for continuation, modification, or closure.	report and ongoing in faculty meetings as recruitment and student issues are discussed.	
Licensure exam pass rate	<p>In the state of Mississippi, students may take the licensure exam during their final semester in the program. Students who take the licensure exam at that time are required to submit their licensure exam scores to the program director once they are received. Students who do not take the licensure exam at that time are followed up with to submit data for the COAMFTE annual report.</p> <p>The program director prepares the data for faculty review.</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p> <p>Action plans are reviewed each fall and spring semester for continuation, modification, or closure.</p>	<p>Program director updates licensure exam pass rates on the program website annually.</p> <p>Faculty meetings are ongoing and licensure exam pass rates are discussed annually coinciding with the submission of the COAMFTE annual report.</p>	Licensure exam pass rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.
Job placement rate	<p>At the conclusion of clinical comprehensive exams, students do an exit interview with faculty. During the exit interview, the students are asked about employment. Students who have not already secured employment at that time are</p>	<p>MFT Faculty meet to review data fall and spring semester.</p> <p>Faculty develop action plans when SLOs are not met.</p>	<p>Program director updates job placement rates on the program website annually.</p> <p>Faculty meetings are ongoing and job placement rates are discussed annually</p>	Job placement rates are formally discussed during the fall semester data review and when our COAMFTE annual report is due.

