

T

---

---



installing software or equipment, produce PowerPoints with specified elements.

Source of Evidence: Project, either individual or group

**Target:**

90% of students will achieve satisfactory ranking based on the portfolio evaluation rubric.

**Finding (2013-2014) - Target: Met**

100% (5/5) students achieved a satisfactory or excellent rating on the portfolio rubric. LIS 416 was only offered in the summer.

**M 10: Webpage evaluation and webquest**

Students evaluate websites/pages, identify a topic of study and create a WebQuest of internet-based activities for students to follow to gather information and carry out activities. The student's WebQuest is presented in a webpage format and is assessed against rubrics for webpage design and assignment criteria satisfaction.

Source of Evidence: Academic direct measure of learning - other

**Target:**

90% of student WebQuest/webpages will be satisfactory compared to the rubrics of webpage evaluation and assignment criteria.

**Finding (2013-2014) - Target: Met**

100% (5/5) students achieved a satisfactory or excellent rating on the Webquest and webpage evaluation rubrics. LIS 416 was only offered in the summer.

**Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans**

---

**O/O 5: Retention and Graduation**

Students majoring in library and information science will progress through the program and graduate.

**Strategic Plan Associations**

**President's Office**

- 2.1.1 Student return rate
- 2.1.2 Baccalaureate degrees awarded

**Related Measures**

**M 12: Graduation**

Students who have graduated from library and information science will have moved through the program in a timely manner. Graduation will be measured by data from Institutional Research and/or PeopleSoft data.

Source of Evidence: Academic indirect indicator of learning - other

**Target:**

75 percent of the students who have graduated with a bachelor's degree in library and information science will do so in four years or less as indicated by data furnished by Institutional Research and/or PeopleSoft data.

**Finding (2013-2014) - Target: Met**

77% (17/22) of the students who have graduated with a bachelor's degree in library and information science did so in four years. This percentage was calculated for students who have been admitted since fall of 2008 and have graduated.

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

---

**Additional writing support**

One of 8 students failed to submit a satisfactory paper. Additional writing assignments within the program might correct this problem.

**Established Cycle:** 2011-2012

**Implementation Status:** Finished

**Priority:** High

**Implementation Description:** review all writing assignment datapoints to determine whether there is sufficient emphasis

**Responsible Person/Group:** curriculum committee and 489 instructors

**Assessing bibliography writing skills**

Students create an annotated bibliography to demonstrate their ability to evaluate reference resources and present the information. Source of evidence: Written assignment scored by a writing rubric. Target: 85% of students will complete assignments satisfactorily.

**Priority:** High

**Implementation Description:** Analyze measure and determine if it should be recast or moved to a different course to lighten the assessment load on collection development.

**Projected Completion Date:** 06/2014

**Responsible Person/Group:** Curriculum Committee

**Additional Resources:** None.

**Comprehensive curriculum review**

Faculty will undertake a comprehensive curriculum review during the 2014-15 academic year. Current outcomes and measures will be reviewed for current relevancy and correct course placement.

**Established in Cycle:** 2013-2014

**M**

---

---

