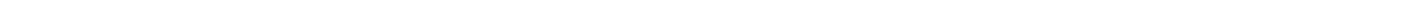
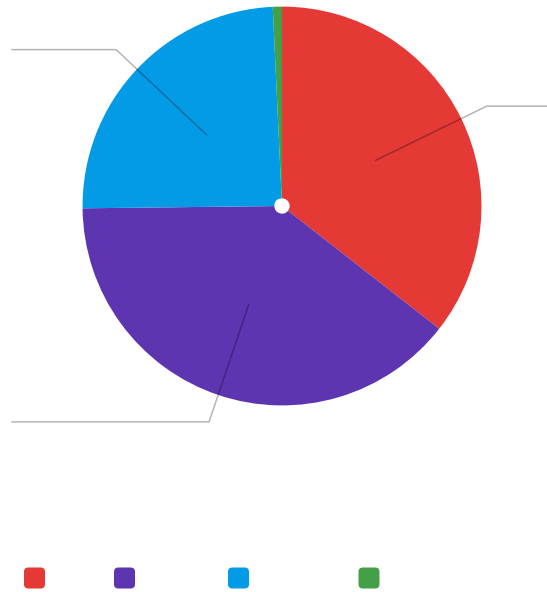


Graduate Student Exit Survey 2



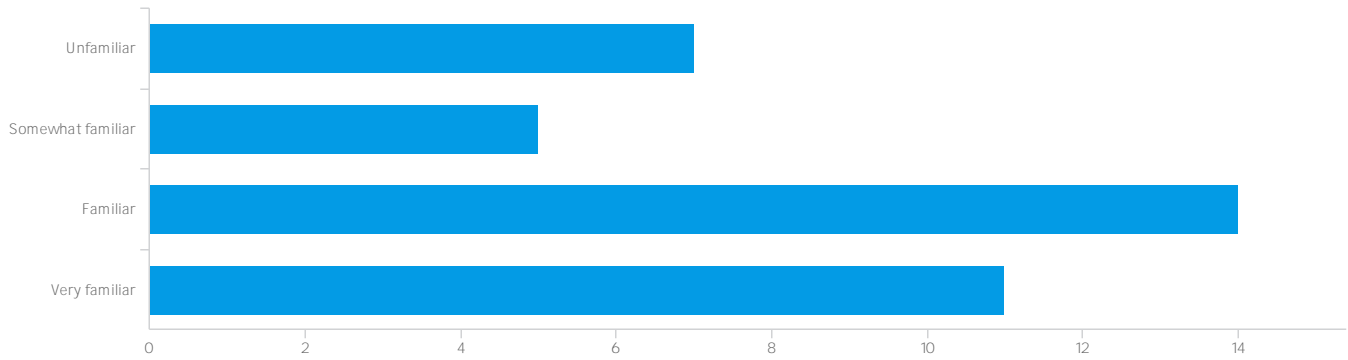
Q2 - What year did (or will) you graduate from SLIS?



Q3 - Please read all options before selecting and select the best option. Which of the following best describes the degree,



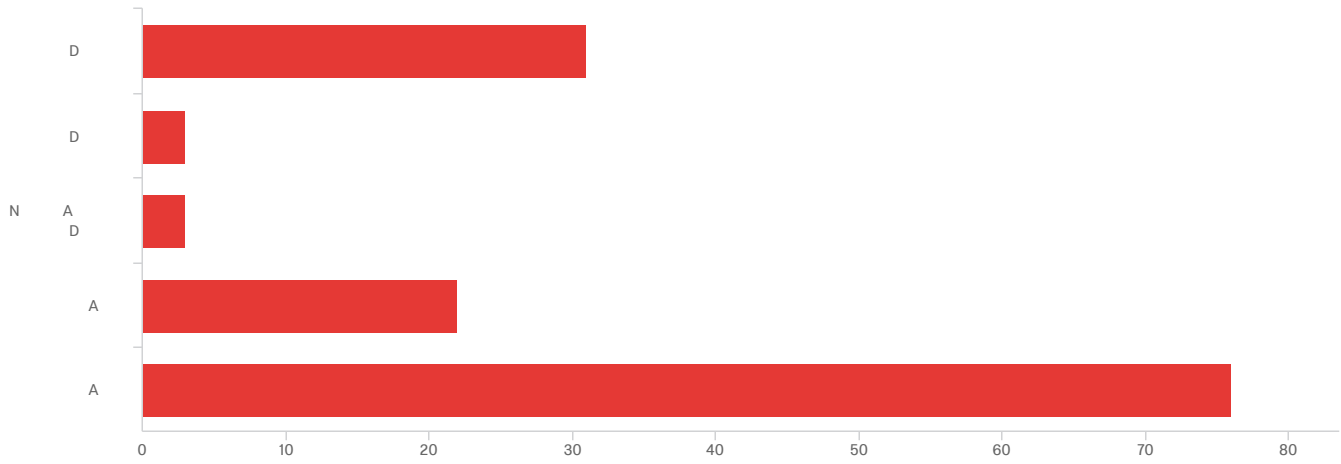
Q5 - If you were School Library Licensure student, how familiar are you with the Standards for the 21st Century Learner?



| # | Field                          | Choice Count |
|---|--------------------------------|--------------|
| 1 | Unfamiliar                     | 5.19% 7      |
| 2 | Somewhat familiar              | 3.70% 5      |
| 3 | Familiar                       | 10.37% 14    |
| 4 | Very familiar                  | 8.15% 11     |
| 5 | Not a School Library Licensurt |              |

Showing Rows: 1 - 6 Of 6

Q6 - Statement: I feel knowledgeable about the ethics, values, and foundational principles of the library and information profession including the role of the library and informational professionals in the promotion of democratic principles and intellectual freedom.



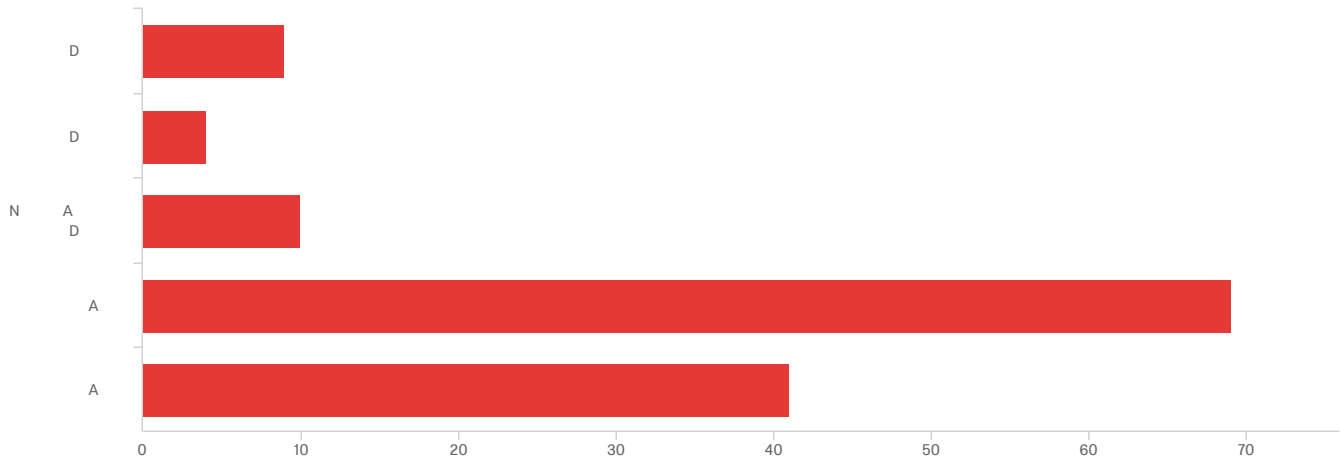
| # | F     | C      | C  |
|---|-------|--------|----|
| 1 | D     | 22.96% | 31 |
| 2 | D     | 2.22%  | 3  |
| 3 | N A D | 2.22%  | 3  |
| 4 | A     | 16.30% | 22 |
| 5 | A     | 56.30% | 76 |

135

Q8 - Statement: I feel knowledgeable on the concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.



Q9 - Statement: I feel knowledgeable of the principles involved in the organization and representation (cataloging) of recorded knowledge and information.

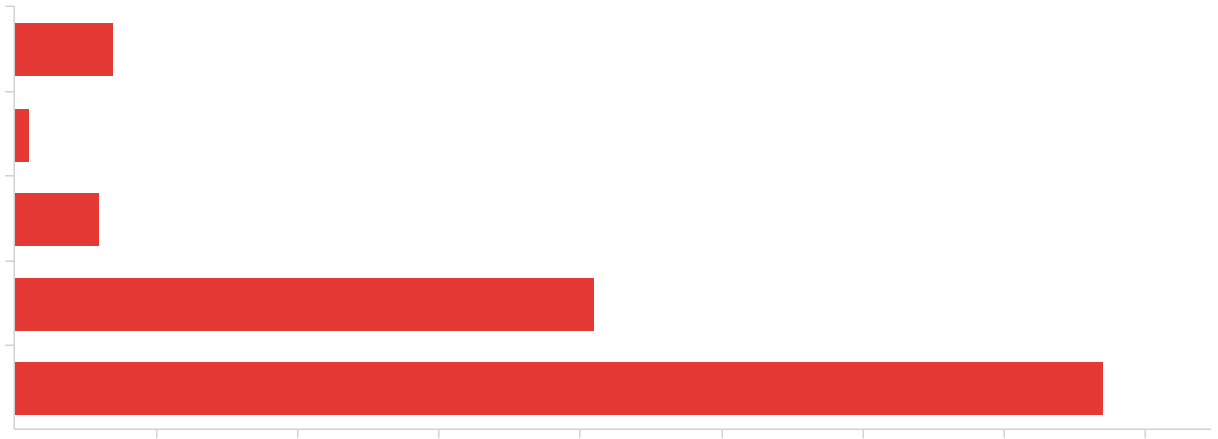




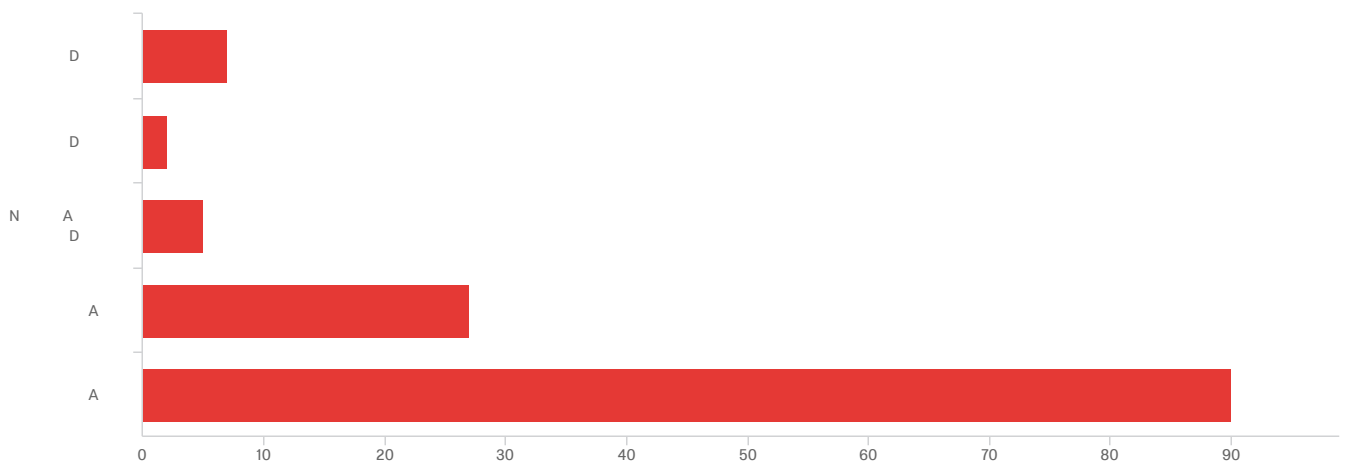


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Q11 - Statement: I feel knowledgeable of the concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.



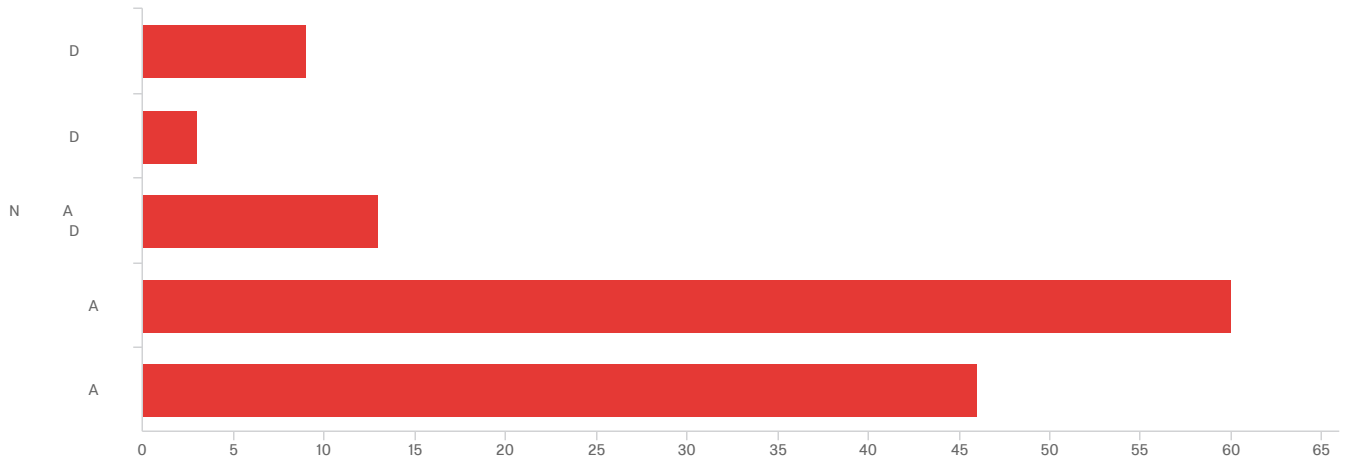
Q



| # | F     | C      | C  |
|---|-------|--------|----|
| 1 | D     | 5.34%  | 7  |
| 2 | D     | 1.53%  | 2  |
| 3 | N A D | 3.82%  | 5  |
| 4 | A     | 20.61% | 27 |
| 5 | A     | 68.70% | 90 |

131

Q14 - Statement: I feel knowledgeable about the principles of planning and budgeting in libraries and other information agencies, and the principles of effective personnel practices and human resource development.



| # | F     | C      | C  |
|---|-------|--------|----|
| 1 | D     | 6.87%  | 9  |
| 2 | D     | 2.29%  | 3  |
| 3 | N A D | 9.92%  | 13 |
| 4 | A     | 45.80% | 60 |
| 5 | A     | 35.11% | 46 |

131

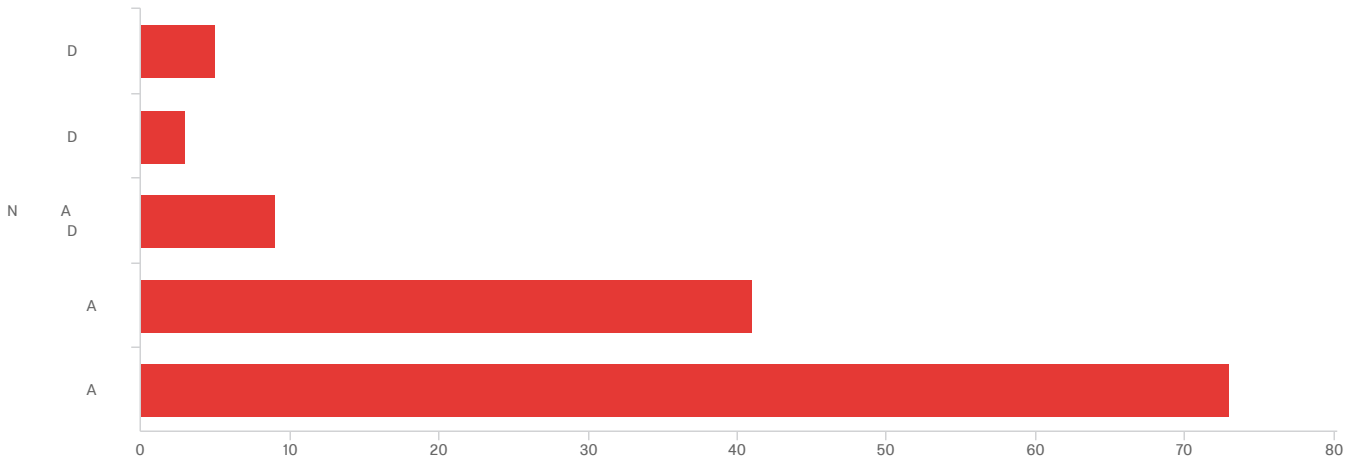


Q16 - Statement: Faculty members were available for advising during the advising periods.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

Q17 - Statement: My competence working with current and emerging technology was

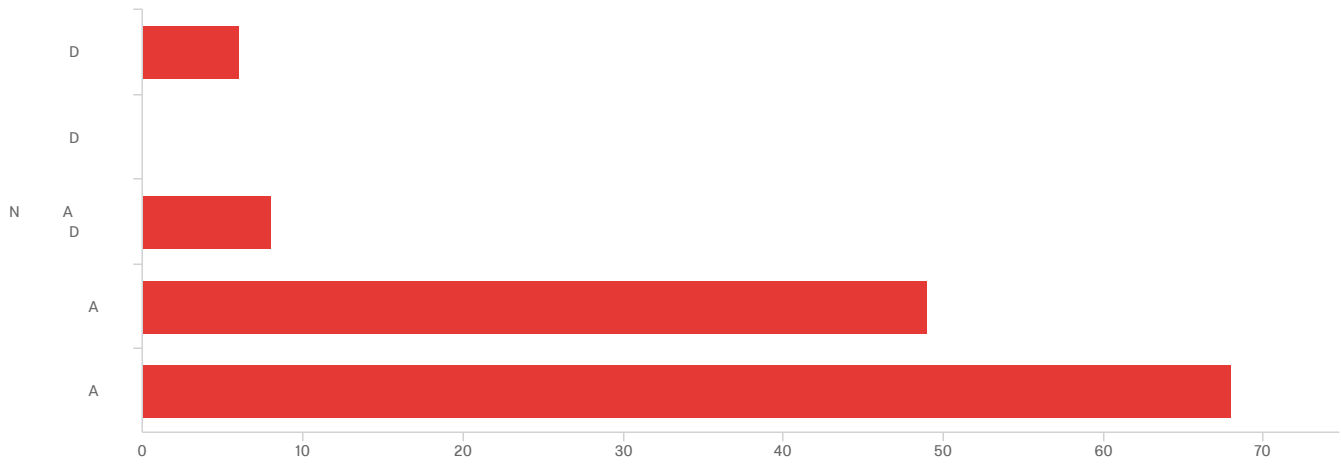
enhanced through coursework and the SLIS program.



| # | F     | C      | C   |
|---|-------|--------|-----|
| 1 | D     | 3.82%  | 5   |
| 2 | D     | 2.29%  | 3   |
| 3 | N A D | 6.87%  | 9   |
| 4 | A     | 31.30% | 41  |
| 5 | A     | 55.73% | 73  |
|   |       |        | 131 |

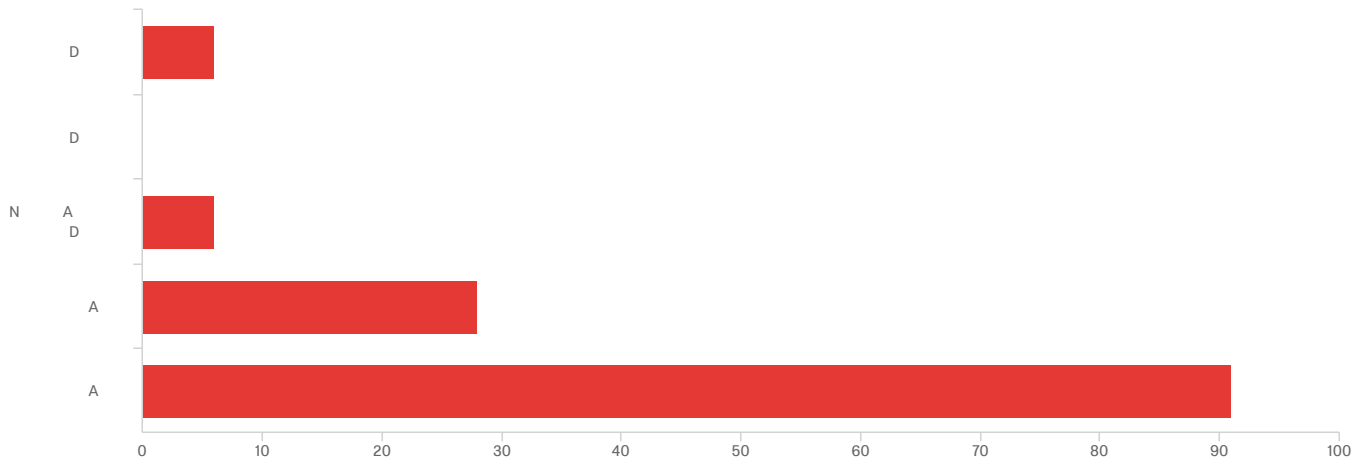


Q18 - Statement: I was provided with opportunities to collaborate with fellow students.



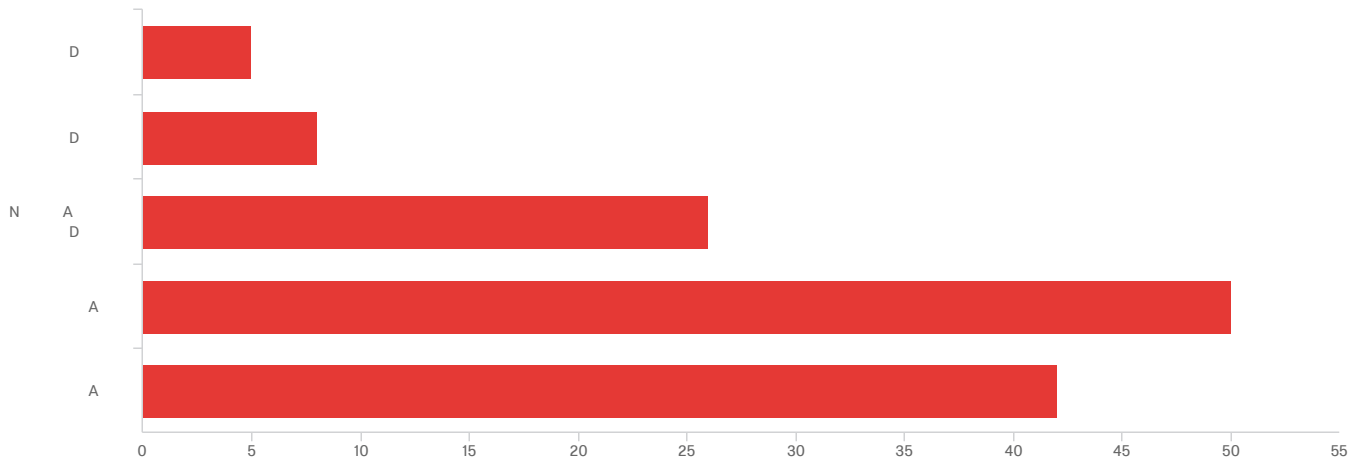
| # | F     | C      | C  |
|---|-------|--------|----|
| 1 | D     | 4.58%  | 6  |
| 2 | D     | 0.00%  | 0  |
| 3 | N A D | 6.11%  | 8  |
| 4 | A     | 37.40% | 43 |

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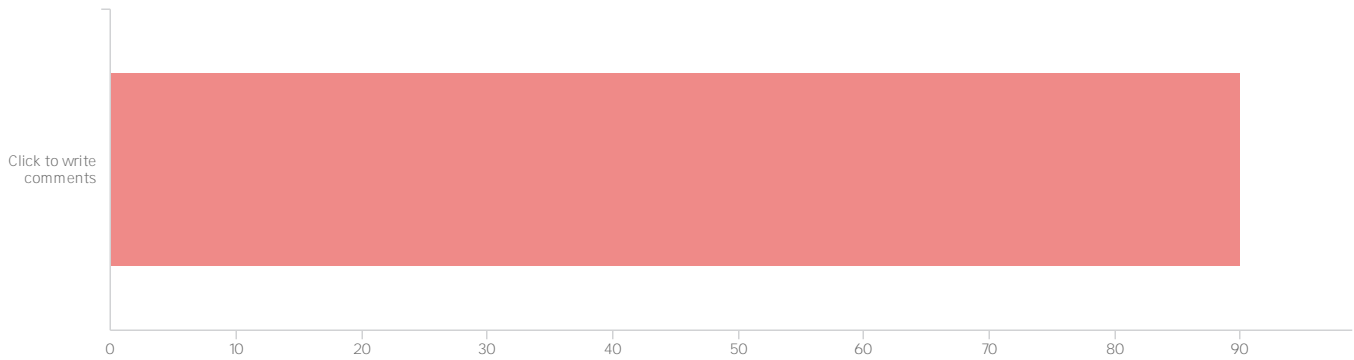
| # | F     | C      | C   |
|---|-------|--------|-----|
| 1 | D     | 4.58%  | 6   |
| 2 | D     | 0.00%  | 0   |
| 3 | N A D | 4.58%  | 6   |
| 4 | A     | 21.37% | 28  |
| 5 | A     | 69.47% | 91  |
|   |       |        | 131 |

Q20 - Statement: There is a sense of community among the students.



| # | F     | C      | C   |
|---|-------|--------|-----|
| 1 | D     | 3.82%  | 5   |
| 2 | D     | 6.11%  | 8   |
| 3 | N A D | 19.85% | 26  |
| 4 | A     | 38.17% | 50  |
| 5 | A     | 32.06% | 42  |
|   |       |        | 131 |

## Q21 - Was there a course(s) or assignment(s) that you found particularly useful?



| # | Field                   | Choice Count |
|---|-------------------------|--------------|
| 1 | Click to write comments | 100.00% 90   |

Showing Rows: 1 - 1Of 1

Click to write comments

Click to write comments

Intro to research

Reference, final project, digital libraries

This is an excellent program, the reference course, cataloging, collection development, research methods were taught by outstanding professors to ~~es~~ ~~ect~~

Reference

LIS 511 Collection Development

cataloging, research

Genealogy

Public Libraries: Reference and Info. Sources; the budget project in Coll. Development; Ethics - these were the classes/projects I found most useful

Resources web quest (Creel) and final project LIS 695 (Welsh/Haynes)

Juvenile Literature

Reference

All of them

why was there no course on library budgeting and e-rate?

Of my electives, my favorites were History of the Book and Advanced Cataloging. I hope to do some cataloging in my career.

I think the best course I took during my time at USM was the storytelling class. Not only was it informative, but it was fun and made me feel for the first time that I actually knew the other students in my class.

An assignment to write a paper about a Special Collections archive, in my Special Collections class

Media Utilization

590 and 668

I found both LIS 516 and LIS 501 very useful. I thought the practicum hours invaluable.

LIS 505 AND LIS 518

All of them

n/a

n/a

I particularly enjoyed the Library Management. I thought it addressed many useful topics. I also enjoyed Youth Programming. It clearly demonstrated the scope of programming for children in the library.

LIS 516 introduced me to all kinds of technology and useful web resources that I had never explored. The assignments working with kids in LIS 517 were useful. The practicums w



LIS 689 practicum, LIS 695 Masters Project, beginning and advanced cataloging

all

This programming courses were most beneficial to me as a Youth Services Coordinator in a public library.

Library Management, Reference Class, Cataloging Class and Collection Development Class

Reference, YA

The Reference course was great at introducing reference sources to me that I continue to use.

~~LIS 669~~ Library Management

Reference class was immensely helpful. Every class was helpful in its own way. British Studies was life changing of course!

all of them

651 & 668

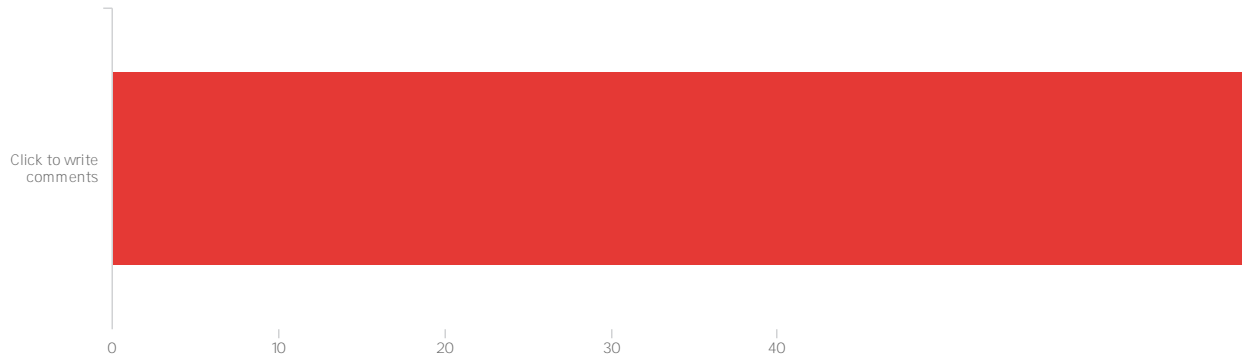
LIS 668

Library Management provided through the HED p 0 @





Q22 - What suggestions or changes or improvements do you have regarding the curriculum?





I really enjoyed the small classes and friendly professors.

I'm not an accountant, but would like more curriculum that would deal with budgeting...

More on how to write a budget and working on grants.

No big suggestions--its a great program and one which I highly recommend. If there is anything that I could suggest is to recruit more males in the program especially minority males.

A class on cataloging Dewey decimal system

I didn't realize that 557 would have undergraduates in the class - I found this not to have been the greatest experience.

I would give the student a detailed scenario on a specific library that is deficient to varying degrees in its collection, user services, staffing et cetera. Then I would have the student work through every issue, essentially fixing, updating, modernizing the library. This sort of activity is done in bits and pieces throughout the program. I would have one class that requires this comprehensive and exhaustive run through.

More practicum hours in all libraries nomatter the speciality and practicum hours for each class.

Group projects should be more regulated, since the technology aspect makes classmates less dependable.

Occasionally have courses on a specific type of special library (law, medical, etc) rather than the more generic Special Libraries course

~~blat~~our

Making information about final masters project more known to new students from the beginning

Classes instructed by Dr. Yu were the least helpful because of the teaching style and I know that several students in my classes would agree with that.

I felt every thing was in place and was very helpful to me

I think it would help to have some more emphasis on cataloging procedures and acquisition methods.

More practical application of some concepts like budgeting and assessing a collection

Some sort of professional development element would have been helpful. It could be good to encourage conference presentations for

I would suggest not having a comprehensive exam AND a master's project. Too much!

It feels like many classes have the same kind of assignment many times. Without much difference between classes.

I would have liked to have more on library management

Consider courses in Instructional Technology considering that librarians are expected to have knowledge in this area.

I am a little weak in one area of research...the mathematical equations used in some research. We discussed different methods for figuring Bradford's law, for instance, and if I'd pursued it, I could have learned more, but I just didn't use any mathematical techniques for my paper. It was fine for this paper, but if I want to do research in the future, that's something I would have to put more work into learning. But that might be more my fault for not putting out the effort than any short-coming in the classes.

None, I have read all of the text from cover to cover and continue to use the reference books.

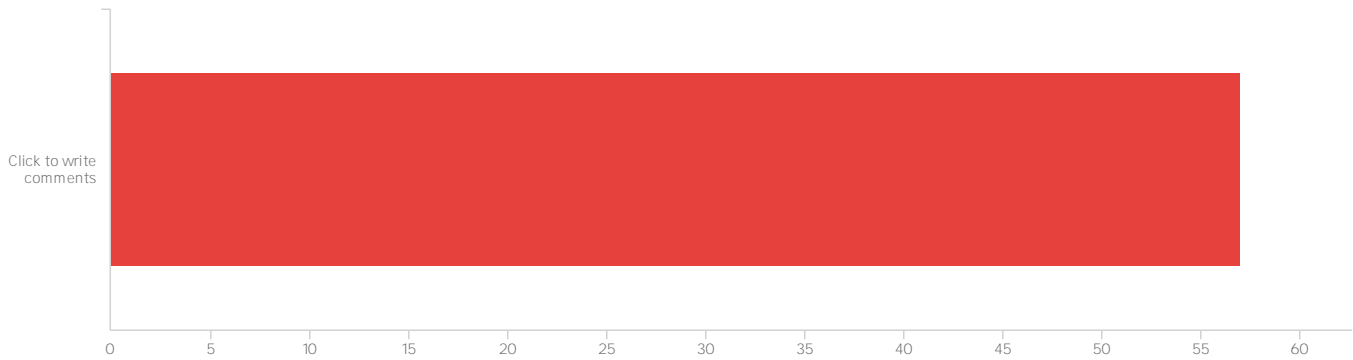
I wish that more electives were offered more often. I feel like I missed out on several I wanted to take because they were so rarely offered.

Additional electives in the areas of automation

Not everyone is interested in publishing their work.

I enjoyed the curriculum the way it was presented, but if it can be improved, I want to come back and take more classes!!

## Q23 - Additional comments and suggestions are welcome!



| # | Field                   | Choice Count |
|---|-------------------------|--------------|
| 1 | Click to write comments | 100.00% 57   |

Showing Rows: 1 - 1 Of 1

Click to write comments

Click to write comments

the program is wonderful, but my advisor was TERRIBLE

It has been my honor and privilege to attend the University of Southern Mississippi's Library and Information Science curriculum. The entire staff have made this experience and education such a rewarding pleasure for me. Dr. Welsh is simply the best in every way. She has enriched my life through knowledge and her "class act personality" and I am going to miss the joy she has brought to me in all of our online sessions. The staff is dedicated to graduating competent students in this important field for all communities, and all walks of life.

Great professional staff. Very supportive

Some instructors were not prepared and were unable to answer basic questions about the course. Melanie Norton was the worst instructor I have ever experienced. I gained nothing from the class that would be useful to use in other classes, which was disappointing since it was Bibliometrics.

more info about fellowships and phd programs. also museum studies would be great cert program

Fantastic professors who are really passionate about teaching and about the subject matter!

Will deeply miss the programs the professors!

Best program that I have attended and proud to be a part of USM

Keep Drs. Creel and Stewart forever!

faculty so helpful and patient! AWESOME program!

Faculty was wonderful!

This was a thorough program, and I feel able to ser

Never get rid of the required class times

I greatly enjoyed my time in this program. I appreciate all the instructors & feel I learned a great deal that will benefit my future.

The USM graduate program has been a helpful and knowledgeable university that has made me feel prepared for my future in library science. The professors are wonderful and the classes are interesting.

Now that I have graduated from school, I miss it. I am now working hard at the Terrebonne Parish Library System where I hope to eventually become Reference Supervisor or branch manager one day.

Love the LIS staff at USM!

I want to personally thank Dr. Haynes and all the other professors who went out of their way to help me. I love it. I will forever be a proud USM alumni.

Enjoyed the program and all of the instructors.

It was a pleasure to learn from students, and my professors. Even though it was the greatest expenditure of effort so far in my entire life, I feel that it is well worth it. ....time to find me a library to work in now!

Students should have or be required to have a (local) mentor

I am proud of the quality education I have received from USM.

I believe that I received an excellent education here and would recommend this program to anyone interested in library science.

Entering this program was ~~the~~ decision of I have ever made ~~in~~ in my life. Thank you for a wonderful experience!

Other than that, this program was very helpful.

I truly enjoyed this program. I learned so much from it and cannot wait to use what I have learned when I receive a library job.

I really enjoyed this program and have recommended it to at least one friend considering her MLIS

I always had a pleasant time conversing with the faculty. Everyone was always accommodating, knowledgeable, and personable. I thought an online class would curb this, but it didn't one bit.

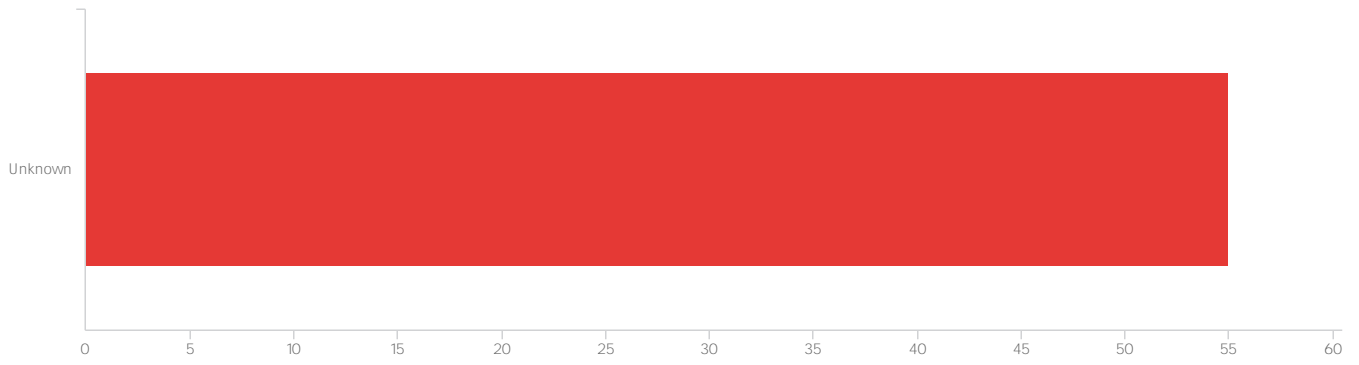
I liked this program a lot. I learned a GREAT many things. The instructors are very helpful.

The ~~program overall~~ was a great experience. Maybe some classes could bring in more guest speakers, or acting librarians ~~as a~~ ~~job!~~

This is a wonderful program. Coming into it after not having been in college for thirty years, I did not know what to expect. The staff is professional and care a grea

Showing Records: 1 - 55 Of 55





| # | Field   | Choice Count |
|---|---------|--------------|
| 1 | Unknown | 100.00% 55   |

Showing Rows: 1 - 1Of 1